

MANJARI CHARITABLE TRUST (REGD)

REGN NO. E 827 (Raigad).

PAN AADTM2390Q. No.PN/CIT(Exempt)/Tech/80G/332/2015-2016/519



ANNUAL REPORT - 2025 - 2026

MANJARI CHARITABLE TRUST

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Project Demographics

Manjari Charitable trust works towards providing a holistic education and support to underprivileged children of the economically weaker section, including migrant labourers and daily wage earners. Some of these children come from difficult-to live-in family situations and poor living conditions. The trust provides academic support and counselling to these children, who are enrolled in government & government aided schools, attending classes 1 to 10. The trust also sponsors a few of the children, enabling them to complete HSC/ Diploma course, enabling them to then pursue either a vocational training, graduation, or in certain cases join a workplace.

Project Location

Manjari Charitable Trust is a Non Government Organization working in Kharghar, Navi Mumbai in the state of Maharashtra, India. It was established in December, 2011 and is registered with the Government of India (Charity Commissioner, Raigad, Maharashtra, India). The trust develops learning programs to aid teachers and students who are a part of Raigad Zilla Parishad Prathamik Shaala, Kharghar Gaon and Khopra gaon. The trust also runs a Learning centre at Khopra gaon which works with both non-school going and school going children living in and around Kharghar and Khopra Gaon.

Project Executive Summary - Problem

Children in the urban low income communities, living in difficult situations including congested housing, overcrowding, insufficient nutrition etc. , are forced into adulthood and becoming independent at a very early stage in life. Parents of such children leave early in the morning for work, mostly leaving the children unsupervised; where the children manage to independently navigate their daily routine from a very early age. Occasionally children have behavioural problems due to their circumstances at home and or in the community. The teachers at Manjari Charitable Trust monitor and counsel

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such children and their families to ensure their general mental and physical well being. Migrant labourers frequently change their location of settlement uprooting their children which hampers their education. Some of them, due to lack of awareness do not enrol their children in government schools, and even if they do, their children might not be at the same level as their peers that study within the same class. Children in government schools are assigned classes based on their age, and not on the basis of their existing level of knowledge. This results in students of different learning levels in the same academic year. Such children need personal attention, which teachers at government schools due to their immense workload and responsibilities are unable to provide. The Learning Centre at Manjari Charitable Trust provides personal attention these children, aiding them in their learning process. Coming from low-income households, the children though having the academic potential to enrol themselves in Higher secondary or Diploma programmes and eventually either a under-graduate program or into vocational training, are held back due to lack of monetary support. The Learning Centre at Manjari Charitable Trust sponsors children who are keen on pursuing their education. We believe in providing a positive and accepting environment to children wherein they develop the confidence and the zeal to learn new things. This would help children think independently wherein they are capable of taking their own decisions in future.

Project Executive Summary – Solution Approach/ Activities

The trust has a Learning Centre Teacher - coordinator, 6 teachers and 4 volunteers as a part of their team. Objectives:

The primary objectives of the Trust are:

- a.** To Counsel parents from low income groups on the importance of education in the lives of their children, and the change that education could bring.

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- b.** To provide basic education to underprivileged children in the Learning cum Activity centre run by the Trust.
- c.** To develop the Learning cum Activity centre into a full-fledged Resource Centre including a Library, Maths & Science Laboratory and a Co-curricular activity centre.
- d.** To set up Library cum Activity Corners at Government Schools / Govt. Aided Schools.
- e.** To sponsor children from government schools enabling them to complete HSc (11 & 12th)/Diploma; and then pursue their vocational training or graduation.

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Focus Area of the Trust: Special Learning Programme for children from class 1 to 10 at Khopra gaon, Kharghar (2025-2026)

Learning Centre Programme. This learning centre has been established for children who go to the Zilla Parishad School and government aided schools within Kharghar. This centre is located within Khopara Gaon, Kharghar. This makes it easily accessible to the children. Children come to the centre before and after school hours, where the centre teacher gives academic support in all subjects, based on their classes and learning levels. Volunteers also interact with them teaching them skills such as stitching, embroidery, hand-work, painting etc

These teacher-student interactions happen within small groups. Along with these regular activities, special sessions are conducted by experts (counselors, doctors, skill based learning educators etc.) on various social, health and skill based activities at the centre. Holistic support is given to the children, enabling them to be able to not just grow academically, but also empowering them with the ability to take their own conscious decisions, making them confident, responsible individuals. Currently a group of 80 children from classes 1 to 10 are a part of this programme)

Children completing 10th grade

15 children have completed 10th grade in 2026. They were counselled based on their marks and interests, on their choice of subjects for their HSc (11th & 12th) or Diploma (technical education). From this group all the children went on to do their HSc

Sponsoring children

The Trust sponsors 1 child in her 12th HSc.

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Current Strength & Space of the Manjari Learning Centre:

- The Manjari Learning Centre now works with up to 80 children, between the 1st to 11th std. age groups.
- To accommodate these various age groups so as not to compromise on individual attention, we now have 6 teachers working in different shifts. We maintain a teacher-student ratio of 1 teacher for every 10 to 12 children.

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Special Activities during 2025-2026

21st July & 16th September, 2025:

Generous supporters donated essential educational materials, including books and stationery, directly to our students.



8th April, 2026 – Story telling session with Mrs. Anita

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5th August , 2025 – Discussion and understanding of nutrition and available options with Paediatrician, Dr. Shantala Murty

Activites conducted by the teachers and children:

Drawing and craft: Drawing and craft activities allow the children to work quietly on their own, enabling expression, creativity & acceptance of outcomes. Munni Ma'm our senior teacher is instrumental in conducting these activities.



Handwork and crochet: Sumita, our Managing trustee, taught the children to crochet prior to their summer break. Children enjoyed the quiet process of knotting, creating small mats and covers. Some of the children immersed themselves in the learning & continue to make things for home and their friends using crochet.

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Science & Maths experiments: Learning is always more relatable when it's done, observed and recorded. Our science teachers introduce children to concepts through discussions and experiential learning



Christmas at the centre: Christmas is a time of reflection and thankfulness. Children and teachers, put together an afternoon of skits, songs and dances. All the age groups participated together; even inviting our alumni who are in college for the occasion.



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Plan for the Academic year 2026-2027**i. The focus of the programmes would include:****Ø Specific to the Junior school age group –**

- a.** Promote optimum nutritional standards during the formative years of the child's life to enable him to develop his innate physical and mental potentialities to the full.
- b.** Promote a proper climate and to adopt measures for the healthy and balanced growth of the social and emotional aspects for the child's personality.
- c.** Reduce educational disparities by providing planned environmental stimulation aimed at supporting development of the cognitive abilities of the child.
- d.** Promote an environment of security, love and acceptance and to help the child to build up desirable attitude, values and behavior.
- e.** Protect the child against the social and mental hazards of an unfavourable social environment.
- f.** Create community awareness of the needs of the school going child and to elicit and build community environment and participation in the programme.

Ø Manjari Learning Centre Programme:Ø

This programme will include all children attending the centre in the age/class groups of 1st to 10th std. There are 10-15 children per group; with a total of approximately 80 children.

The aim of working with these groups would be Academic learning, both age and level appropriate; but would also necessarily include:

- a.** Social skills: the ability to empathize and interact successfully with their peer group, and also relate easily to adults.

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- b.** Language skills: the ability to have adequate language skills in order to benefit from experiences facilitating their cognitive, educational and social development.
- c.** Executive function skills: the ability to hold and manipulate information in the brain, plan and regulate one's behaviour, problem solve, and be creative.
- d.** Emotional self-regulation skills: the ability to adapt behaviours depending on the situation, to control impulses and to shift attention.
- e.** Self-regulation in learning skills: the ability to postpone immediate satisfaction to attain long-term goals, sustains attention, be persistent, and remain focused.

ii. Sponsoring of children:

Children doing their HSC /Technical Diploma/Under-graduate courses would be sponsored based on the following criteria:

- a.** Regular attendance and discipline at the centre during their 8th, 9th & 10th std years.
- b.** Child's innate interest in continuing her/his education.
- c.** Self motivation and willingness to work towards a goal (which the child herself/himself is looking towards).
- d.** Humility and the innate willingness to help another living being.

iii. Part time Teaching Internships (6 months), for Manjari Charitable Trust alumni:

Children who are currently pursuing their HSC or under graduation, will be offered the chance to join the Trust and assist teachers as a Teaching assistant. They will be given a nominal stipend. An experience certificate will be issued by the trust at the end of their internship.

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BALANCE SHEET AS ON 31ST MARCH, 2025

The Maharashtra Public Trusts Act, 1950.							
SCHEDULE - VIII							
[VIDE RULE 17(1)]							
Name of Public Trust : Manjari Charitable Trust, Kharghar, Navi Mumbai.							
Registration No. : E 827/RAIGAD							
Balance Sheet as on 31st March, 2025							
2023-24	FUNDS & LIABILITIES	Rs.	2023-24	2023-24	PROPERTIES & ASSETS	Rs.	2023-24
2,000	Trusts Funds or Corpus :- Balance as per last B/sheet Add: Adjustments during the year	2,000		6,195	Immovable Properties:		
			2,000		Furniture & Fixtures		
					Balance as per last B/sheet	6,195	
					Less : Depreciation	619	5,575
	Other Earmarked Funds :- (Created under the provisions of the trust deed or scheme or out of the income) Depreciation Fund Reserve Fund		-	893	Books		
					Purchased during Year	893	
					Less : Depreciation	134	759
	Education Fund :			776	Computer		
60,00,000	Balance as per last B/sheet	60,00,000			Purchased during Year	776	
	Less: Utilised during the year	(5,00,000)			Less : Depreciation	311	466
	Add: Addition during the year	-	55,00,000				
	Loans (Secured or Unsecured) :-			56,05,019	Investments:-		
	From Trustees	-			Fixed deposit with State Bank of India	56,05,019	
	From Others	-	-		Add: Investment during the year	-	
					Less: Maturity Proceeds	(5,00,480)	51,04,539
	Liabilities :-				Current Assets		
	For Advances	-			Advances :-		
	Others	-	-		To Trustees	-	
					To Employees	-	
					To Others	-	-
	Income and Expenditure Account :-				Deposits		-
1,12,064	Balance as per last B/sheet	1,12,064					
	Add : Appropriations Education Fund Used	5,00,000					
	Less : Income Tax	57,662		57,662	Income Outstanding :-		
	Less: Excess of Expenditure over income	3,35,299	2,19,103		TDS AY 25-26		36,062
				4,43,518	Cash and Bank Balances :-		
					(a) With the Trustee (cash in hand)	27,026	
					(b) With Bank (State Bank of India, Kharghar)	5,46,676	5,73,702
61,14,064	TOTAL Rs.		57,21,103	61,14,064	TOTAL Rs.		57,21,103

As per our report of even date
For Neha Mhatre and Associates
Chartered Accountants
FRN: 136814W



CA Neha Mhatre
Proprietor
Membership No:- 155626

Date : 25/09/2025
Place : Navi Mumbai
UDIN : 25155626MMH017706

Manjari Charitable Trust

President

Secretary

Treasurer

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SCHEDULE - IX					
[VIDE RULE 17(1)]					
Name of Public Trust : Manjari Charitable Trust,Kharghar,Navi Mumbai.					
Registration No. : E 827/RAIGAD					
Income & Expenditure Account for the year ended 31st March, 2025					
EXPENDITURE	RS.	RS.	INCOME	RS.	RS.
To Expenditure in respect of properties :			By Rent		-
Rent, Rates & Taxes	1,87,550				
Repairs and maintenance	-		By Interest		
Insurance	-		On Securities	-	
Depreciation (by way of provision of adjustments)	-		On Fixed Deposits	-	
Other Expenses	-	1,87,550	On Bank Account	-	-
To Establishment Expenses		9,275	By Donations in Cash or Kind		1,79,878
(Annexure attached)			By Interest On Education Fund		3,62,891
			By Income from other sources		-
To Remuneration (in the case of a math) to the head of the math including his household expenditure, if any			By Excess on Expenditure Over Income		3,35,299
To Audit Fees		12,000			
To Amount written off :					
(a) Bad Debts					
(b) Loan Scholarship					
(c) Irrecoverable Rents					
(d) Other Items					
To Miscellaneous Expenses :					
To Depreciation		1,064			
To Amount transferred to Reserve or Specific funds		-			
To Expenditure on objects : of the Trust					
(a) Religious	-				
(b) Educational (Annexure attached)	6,68,179				
(c) Medical Relief	-				
(d) Relief of Poverty	-				
(e) Other Charitable Objects :	-	6,68,179			
Total Rs.		8,78,068	Total Rs.		8,78,068
As per our report of even date For Neha Mhatre and Associates Chartered Accountants FRN: 136814W Manjari Charitable Trust CA Neha Mhatre Proprietor Membership No.:- 155626 Date : 25/09/2025 Place : Navi Mumbai UDIN : 25155626BMMHOI7706 President Secretary Treasurer					

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MANJARI CHARITABLE TRUST	
Establishment Expenses for the period 01/04/2024 to 31/03/2025	
Annexure -A	
Particulars	Amount
Printing and Stationary	-
Accounting Charges	649
Website Development Expenses	8,449
Bank Charges	177
TOTAL	9,275

Educational Expenses for the period 01/04/2024 to 31/03/2025	
Annexure -B	
Particulars	Amount
Salaries	6,03,770
Educational Aid/ Financial Assistance	64,409
TOTAL	6,68,179

